

LIBRARY & INFORMATION STUDIES COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The Library and information Studies collection in Odum Library seeks to support curricular, research, and lifelong learning needs in library and information science. As the only such program in the state, this collection has state-wide significance, and seeks to serve as a resource for all the USG libraries.

B. Description of User Groups Supported

Primary user groups supported include master's students and faculty in the MLIS program, as well as the professional librarians who work in the university library. The program focuses on educating librarians for work in academic, public and special libraries in Georgia and beyond.

The student enrollment in the Department of Library and Information Studies has grown steadily in the most recent five years (2014-2019). In Fall 2014, the program enrollment was 173. In Fall 2019, MLIS enrollment is 329 students.

C. New and Expanding Areas of Interest

The MLIS program has grown to become the largest master's program at VSU. New and expanding teaching and research areas include: online teaching and learning, genealogy, community building, project management for libraries, web programming, grant writing, information behavior, serving diverse populations and many more. Please refer to the following table for courses newly added, and

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Abstracting	3
Academic libraries	3
Cataloging	3
Classification—Books	3
Collection development (Libraries)	3
Government information	3
Indexing	3
Information Behavior	4
Information Ethics	4
Information literacy	4
Information organization	3
Information policy	4
Information science	4
Librarians	5
—Professional ethics	4
Libraries	5
—Administration	3
—Marketing	3
—Special Collections	3
Libraries and community	4
Libraries and the Internet	4
Library administration	3
Library materials -- Conservation and restoration	3
Library orientation	2
Mentoring in library science	2
Metadata	3

Imprint dates collected: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Chronological focus: Current: extensively. 20th century, 19th century, and Earlier: selectively.

Languages collected: English: extensively. Other: selectively.

Place of Publication: North American and Western Europe: extensively.

Significant Publishers/Associations:

Associations

Association for Library and Information Science Education (ALISE)

American Library Association (ALA)

Association for Information Science & Technology (ASIS&T)

International Federation of Library Associations and Institutions (IFLA)

Organizations

Library of Congress (LoC)

OCLC

Publishers

Library Unlimited

Neal-Schuman

Rowman and Littlefield

University Presses