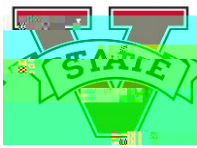


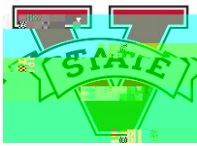
Name: Barrie D. Fitzgerald
Title: Director
Office: Office of Strategic Research & Analysis
Mailing Address: 1500 N. Patterson St.
City/State/Zip/Country: Valdosta, GA., 31698
Phone: 229-333-7831
Fax:
E-mail Address: sra@valdosta.edu

X Yes
No



<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input checked="" type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input checked="" type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
<https://www.valdosta.edu/student/diversity/>



Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of _____

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

Degree-seeking, first-time, first-year	372	709	14	32	386	741
Other first-year, degree-seeking	189	314	160	256	349	570
All other degree-seeking	1,351	2,760	426	963	1,777	3,723
Total degree-seeking						
All other undergraduates enrolled in credit	6	9	12	16	18	25
Total undergraduates						
Degree-seeking, first-time	71	168	75	291	146	459
All other degree-seeking	100	415	386	1012	486	1,427
All other graduates enrolled in credit	4	15	22	77	26	92
Total graduate						
Total all students						
Total all undergraduates	7,589					
Total all graduate	2,636					

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of _____.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only

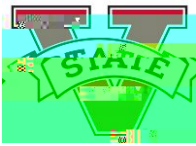
• New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.



Nonresidents	9	71	90	36
Hispanic/Latino	135	796	797	140
Black or African American, non-Hispanic	382	2,878	2,885	643
White, non-Hispanic	522	3,325	3,336	1,681
American Indian or Alaska Native, non-Hispanic	4	15	16	2
Asian, non-Hispanic	18	122	124	36
Native Hawaiian or other Pacific Islander, non-Hispanic	1	10	10	-
Two or more races, non-Hispanic	45	282	283	75
Race and/or ethnicity unknown	11	47	48	23

Certificate/diploma	-	-
Associate degrees	35	1.4%
Bachelor's degrees	1,503	58.0%
Postbachelor's certificates	-	-
Master's degrees	758	29.2%
Post-Master's certificates	243	9.4%
Doctoral degrees – research/scholarship	39	1.5%
Doctoral degrees – professional practice	14	0.5%
Doctoral degrees – other	-	-
Total Degrees	2,592	100.0%

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

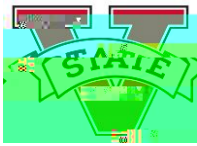
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Please provide data for the _____ cohort if available. If Fall 2016 cohort data are not available, provide data for the _____ cohort.

Fall 2016 Cohort

Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	740	257	473	1,470



Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:

- Deceased
- Permanently Disabled
- Armed Forces
- Foreign Aid Service of the Federal Government
- Official church missions
- Report Total Allowable Exclusions

Final 2016 cohort, after adjusting for allowable exclusions	740	257	473	1,470
---	-----	-----	-----	-------

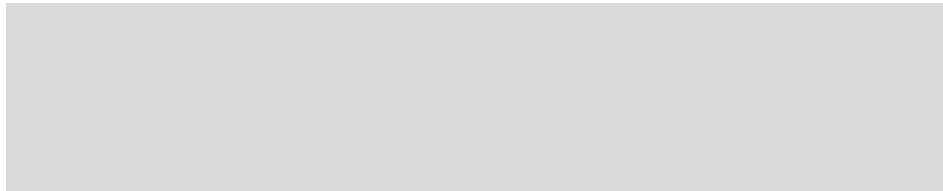
Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	159	42	139	340
---	-----	----	-----	-----

Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	109	34	61	204
---	-----	----	----	-----

Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	28	11	13	52
--	----	----	----	----

Total graduating within six years (sum of lines D, E, and F)	296	87	213	596
--	-----	----	-----	-----

Six-year graduation rate for 2016 cohort (G divided by C)	40.0%	33.9%	45.0%	40.5%
---	-------	-------	-------	-------



Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	669	237	488	1,394
--	-----	-----	-----	-------

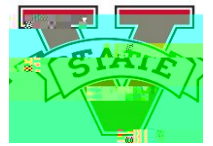
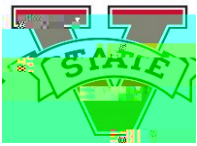
Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:

- Deceased
- Permanently Disabled
- Armed Forces
- Foreign Aid Service of the Federal Government
- Official church missions
- Report Total Allowable Exclusions

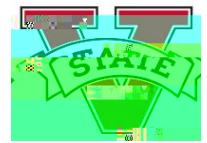
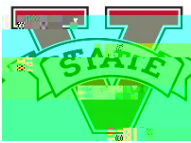
Final 2015 cohort, after adjusting for allowable exclusions	669	237	488	1,394
---	-----	-----	-----	-------

Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	104	84	102	290
---	-----	----	-----	-----

Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug.				
---	--	--	--	--



59.1%



Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in .

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollho co0 -2.4839 T5

Total first-time, first-year men who applied	1,420
Total first-time, first-year women who applied	3,514
Total Applicants	4,934
Total first-time, first-year men who were admitted	1,265
Total first-time, first-year women who were admitted	3,203
Total Admitted	4,468
Percent of Applicants Admitted	90.6%
Total full-time, first-time, first-year men who enrolled	360
Total part-time, first-time, first-year men who enrolled	14
Total Men Enrolled	374
Total full-time, first-time, first-year women who enrolled	694
Total part-time, first-time, first-year women who enrolled	28
Total Women Enrolled	722
Total Enrolled	1,096
Percent of Admitted Enrolled	24.5%

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

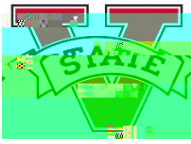
If yes, please answer the questions below for admissions:

Number of qualified applicants offered a place on waiting list:
 Number accepting a place on the waiting list:
 Number of wait-listed students admitted:

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

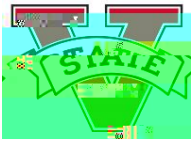
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- X High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required



X

Total academic units	19
English	4
Mathematics	4
Science	4
Of these, units that must be lab	2
Foreign language	2
Social studies	3
History	2
Academic electives	
Computer Science	
Visual/Performing Arts	
Other (<i>specify</i>)	



Yes

No

X

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for



SAT or ACT
ACT Only
SAT Only

X

Has been removed from the CDS.

Has been removed from the CDS.

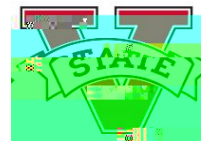
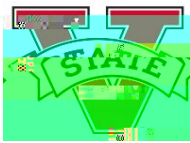
X Yes
No

July

Latest date by which SAT Subject Test scores must be received for fall-term admission

If necessary, use this space to clarify your test policies

X SAT
X
X SAT Subject Tests
X AP
X CLEP
Institutional Exam
State Exam (specify):



Provide information for _____ enrolled in _____, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

If you average the scores, use the average to report the scores.

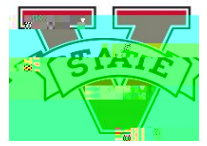
	Percent	Number
Submitting SAT Scores	56.2%	631
Submitting ACT Scores	28.1%	315

	Percent	Number
SAT Composite	950	1120
SAT Evidence-Based Reading and Writing	490	580
SAT Math	460	550
ACT Composite	17	22
ACT Math	16	21
ACT English	16	22
ACT Writing	-	-
ACT Science	-	-
ACT Reading	-	-

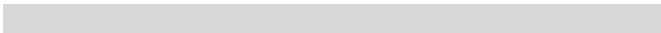
Score Range	Percent	Number
700-800	2.2%	1.1%
600-699	17.3%	8.7%
500-599	52.1%	45.4%
400-499	26.5%	41.0%
300-399	1.9%	3.8%
200-299	-	-
Totals should = 100%	100.0%	100.0%

Score Range	Percent	Number
1400-1600	0.6%	
1200-1399	12.2%	
1000-1199	48.1%	
800-999	37.6%	
600-799	1.5%	
400-599	-	
Totals should = 100%	100.0%	

Score Range	Percent	Number	Percent
30-36	1.6%	3.8%	0.3%
24-29	15.9%	13.7%	11.7%
18-23	54.2%	46.0%	39.0%
12-17	28.3%	32.7%	48.7%
6-11	-	3.8%	0.3%
Below 6	-	-	-
Totals should = 100%	100.0%	100.0%	100.0%



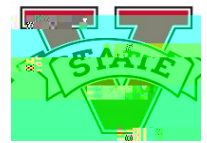
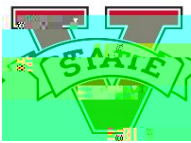
Top half +
bottom half = 100%



7.1%
16.8%
21.4%
22.5%
15.4%
12.6%
3.9%
0.3%
-
100.0%

3.38

97.2%



Application closing date (fall)	6/15
Priority Date	

Yes	No
X	

(fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis beginning (date):	_____
<input type="checkbox"/>	By (date):	1-Sep
<input type="checkbox"/>	Other:	_____

(fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____
<input checked="" type="checkbox"/>	No set date	
<input type="checkbox"/>	Must reply by May 1st or within _____ weeks if notified thereafter	
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMD) 15-Apr
 Amount of housing deposit: \$150.00

Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full
<input checked="" type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

Does your institution allow students to postpone enrollment after admission?	Yes	No
If yes, maximum period of postponement: <u>2 years</u>	X	

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	Yes	No
	X	

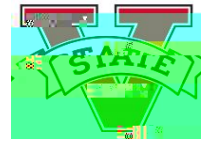
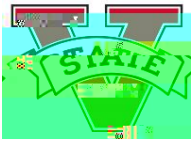
Question removed from CDS. (Initiated during 2006-2007 cycle)

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes	No
		X

If "yes," please complete the following:

First or only early decision plan closing date	_____
First or only early decision plan notification date	_____
Other early decision plan closing date	_____
Other early decision plan notification date	_____

Number of early decision applications received by your institution	_____
Number of applicants admitted under early decision plan	_____
Please provide significant details about your early decision plan:	



Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

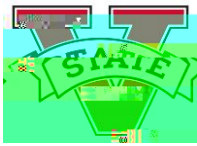
If "yes," please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No





D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	90	Credit Hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30
---	----

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
---	----

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

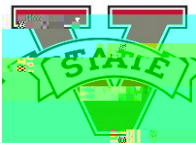
	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
<https://www.valdosta.edu/academics/amp/transfer-students-.php>

D22 Describe other military/veteran transfer credit policies unique to your institution:





F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	30.1%	21.3%
Percent of men who join fraternities	12.7%	2.1%
Percent of women who join sororities	10.4%	1.7%
Percent who live in college-owned, -operated, or -affiliated housing	67.8%	23.8%
Percent who live off campus or commute	32.2%	76.2%
Percent of students age 25 and older	2.0%	15.8%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	19	22

F2 Activities offered. Identify those programs available at your institution.

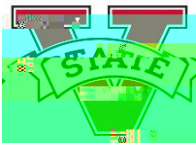
- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:		X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://www.valdosta.edu/administration/finance-admin/financial-services/students/net-price-calculator.php>

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:
6/1/2023

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2023-2024 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Note: Undergraduate tuition and fees reported are for 12 credit hours per semester for two semesters (a total of 24 credit hours). Graduate tuition and fees reported are for 9 credit hours per semester for two semesters (a total of 18 credit hours).

G1	First-Year	Undergraduates	Graduates
PRIVATE INSTITUTIONS			
Tuition:	\$4,371	\$4,371	\$4,572
PUBLIC INSTITUTIONS			
Tuition: In-district	\$4,371	\$4,371	\$4,572
Tuition: In-state (out-of-district):	\$4,371	\$4,371	\$4,572
Tuition: Out-of-state:	\$15,426	\$15,426	\$16,470
Tuition: Non-resident	\$15,426	\$15,426	\$16,470
FOR ALL INSTITUTIONS			
Required Fees	\$1,636	\$1,636	\$1,636
Room and Board (on-campus):	\$8,982	\$8,982	\$8,982
Room Only (on-campus):	\$4,694	\$4,694	\$4,694
Board Only (on-campus meal plan):	\$4,288	\$4,288	\$4,288

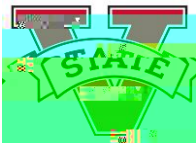
Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?



G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,200	\$1,200	\$1,200
Room only:			\$6,452
Board only:		\$3,686	\$3,686
Room and board total*			\$10,138
Transportation:	\$3,072	\$3,072	\$3,072
Other expenses:	\$2,630	\$2,630	\$2,222

* If your college cannot provide separate room and board figures for commuters not living at home

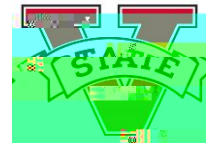
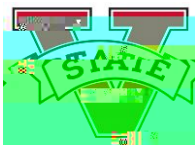
G6 Undergraduate per-credit-hour charges (tuition only):

Undergraduate	
PRIVATE INSTITUTIONS:	-
PUBLIC INSTITUTIONS:	\$182.13
In-district:	\$182.13
In-state (out-of-district):	\$182.13
Out-of-state:	\$642.73
NONRESIDENTS:	\$642.73

	Undergraduate Online Courses	OCCA	eTuition	eCore	Fintech
G6	PRIVATE INSTITUTIONS:	-	-	-	-
G6	PUBLIC INSTITUTIONS	\$299			
G6	In-district:	\$299			
G6	In-state (out-of-district):		\$182.13	\$159	\$199
G6	Out-of-state:	\$299			
G6	NONRESIDENTS:	\$299			

	Graduate	Main Campus	Master of Science in	Master of Social Work
G6	PRIVATE INSTITUTIONS:	-	-	-
G6	PUBLIC INSTITUTIONS	\$254	\$321	\$263
G6	In-district:	\$254	\$321	\$263
G6	In-state (out-of-district):	\$254	\$321	\$263
G6	Out-of-state:	\$915	\$1,162	\$945
G6	NONRESIDENTS:	\$915	\$1,162	\$945

	Graduate Online Courses	eTuition	Georgia on My Line (GOML)	Web Master of Business Administration	MBA Healthcare Management
G6	PRIVATE INSTITUTIONS:	-	-	-	-
G6	PUBLIC INSTITUTIONS				
G6	In-district:				
G6	In-state (out-of-district):	\$293	\$385	\$739	\$385
G6	Out-of-state:				
G6	NONRESIDENTS:				



H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

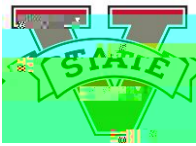
Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

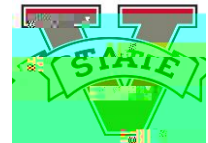
Aid Awarded to Enrolled Under graduates

H1 Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.



VALDOSTA STATE UNIVERSITY
 OFFICE OF STRATEGIC RESEARCH ANALYSIS
 COMMON DATA SET-FALL 2022



2022-2023 2021-2022 Final
 X

	Need-based	Non-need-
Scholarships/Grants	\$22,278,536	\$14,745
	\$9,000,467	\$3,045,150
	\$618,894	\$326,972
	\$555,455	\$185,352
	\$32,453,352	\$3,572,219
Self-Help	\$32,188,136	\$9,459,312
	\$415,300	
	\$0	\$0
	\$32,603,436	\$9,459,312
	\$17,098,888	\$20,303,957
	\$567,718	\$229,051

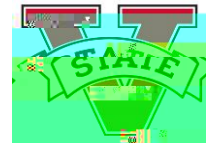
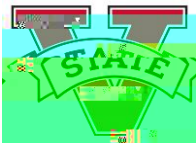
H2

	Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	1,127	5,710	1,851
B Number of students in line a who applied for need-based financial aid	1,013	4,980	1,136
C Number of students in line b who were determined to	818	4,194	1,037
D Number of students in line c who were awardA b			1,037

D Number of students in line b who were awamined to



VALDOSTA STATE UNIVERSITY
OFFICE OF STRATEGIC RESEARCH ANALYSIS
COMMON DATA SET-FALL 2022



H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	672	71.0%	\$26,410
B Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	668	71.0%	\$24,567
C Institutional loan programs.	0	0.0%	\$0
D State loan programs.	38	4.0%	\$8,888
E Private student loans made by a bank or lender.	57	6.0%	\$10,512

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

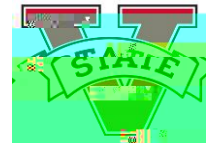
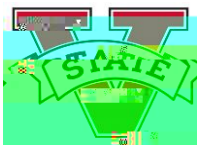
H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
 Institutional non-need-based scholarship or grant aid is available
 Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:



H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

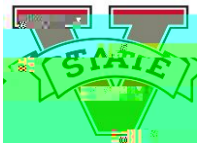
H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	X
Athletics	X	X
Job skills		
ROTC	X	
Leadership		
Minority status	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No



I-1. E.

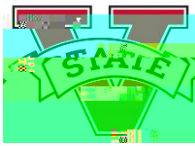
I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

I-1.	Full-Time	Part-Time	Total
A	396	185	581
B	115	46	161
C	205	117	322
D	191	68	259
E	15	0	15
F	301	103	404
G	82	54	136
H	8	6	14



VALDOSTA STATE UNIVERSITY



J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Associates	Bachelors	Masters	Post-master's Certificate	Doctorate	CIP 2020 Categories to Include
Agriculture						01
Natural resources and conservation						03
Architecture						04
Area, ethnic, and gender studies						05
Communication/journalism		6.2%	0.7%			09
Communication technologies						10
Computer and information sciences		3.1%				11
Personal and culinary services						12
Education		4.8%	45.4%	100.0%	71.7%	13
Engineering	5.7%					14
Engineering technologies		0.3%				15
Foreign languages, literatures, and linguistics		2.3%				16
Family and consumer sciences						19
Law/legal studies		0.1%				22
English		1.9%	1.5%			23
Liberal arts/general studies	60.0%	5.3%				24
Library science			16.0%			25
Biological/life sciences		4.1%	1.7%			26
Mathematics and statistics		1.0%				27
Military science and military technologies						28 & 29
Interdisciplinary studies						30
Parks and recreation		1.1%				31
Philosophy and religious studies		0.3%				38
Theology and religious vocations						39
Physical sciences		1.9%				40
Science technologies						41
Psychology		6.8%				42
Homeland Security, law enforcement, firefighting, and protective services		5.7%	0.4%			43
Public administration and social services			9.9%		26.4%	44
Social sciences		4.2%	1.1%			45
Construction trades						46
Mechanic and repair technologies						47
Precision production						48
Transportation and materials moving						49
Visual and performing arts		6.1%	0.8%			50
Health professions and related programs	34.3%	17.0%	15.6%		1.9%	51
Business/marketing		27.0%	7.0%			52
History		0.9%	0.1%			54
Other						
TOTAL (should = 100%)	100.0%	100.0%	100.0%	100.0%	100.0%	